Course Information Sheet
CHCPRT025 Identify and report children and young people at risk

Delivered online (Duration 6 hours)

This unit describes the performance outcomes, skills and knowledge required to identify children and young people who are at risk and report in line with legislative requirements. This work occurs within legislative and policy frameworks and carries a duty of care responsibility.

This unit applies to workers in a range of job roles providing services to children and young people including in community services and health contexts.

The skills in this unit must be applied in accordance with Commonwealth and State or Territory legislation, Australian standards and industry codes of practice.
No occupational licensing, certification or specific legislative requirements apply to this unit at the time of publication.

Performance Evidence (Practical Session)

The candidate must show Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- implement work practices which support the protection of at least two children and young people, including:
    - complying with regulations, legislation and duty of care responsibilities
    - employing child-focused and ethical work practices to uphold the rights of children and young people
    - maintaining confidentiality
    - identifying and responding to concerns in the protection of children and young people
- read and interpret the procedures for reporting children and young people at risk in line with organisational policies and procedures and legislative requirements.

Skills must be demonstrated in the workplace or in a simulated environment that reflects workplace conditions.
Assessment will be conducted by ensuring:

- access to children and young people, facilities, equipment and resources that reflect real working conditions and model industry operating conditions and contingencies
- access to organisational policies and procedures
- access to relevant Commonwealth, State or Territory legislation.

Students must have access to a reliable internet connection, as well as a laptop or desktop computer to access the student learning system to complete the training and assessment modules.